



Serendipity's Mission is to provide the best environment for our students to heal and become educated, productive community members.



# Transition Readiness Fact Sheet

As the guiding philosophy for our therapeutic school, Serendipity embraces the principles of Re-Education. These focus on the strength inherent in each child, employing a variety of perspectives and experiential approaches to thoughtfully move students towards independence.

## Program Definition

*Serendipity's Transition services are designed to serve the needs of all our K-12 students. As with all Serendipity programming, our Transition classes are developed around a strength-based solutions approach, identifying and building upon student's current interests and skills and maximizing the opportunity for each student to achieve success from year to year. Learning targets vary based on individual instructional levels, and are guided by the exploration of current competencies and personal interests of each individual student. Students are enrolled in one semester of Transition class each year, focusing on areas such as daily living skills, pre-vocational skills, health, and wellness. Ultimately, Serendipity's Transition services aim to promote academic and functional achievement by all students by supporting the necessary skills to prepare them for success and engagement in their current and future education, employment, personal and social lives.*

## Targeted Competencies

Instruction in Serendipity's Transition classes focuses on the following areas of competencies:

- **Daily Living Skills** (Budgeting, credit, banking, consumerism, insurance, clothing care, buying and preparing food, renting, utilities, etc.)
- **Pre-Vocational Skills** (Exploration of career options, appropriate work habits, and behaviors, employment applications, resumes, community outings, dressing for success, portfolio development and work experience when ready, etc.)
- **Health and Wellness** (Nutrition, food hygiene, social skills, health habits, safe relationships, emergency preparedness and responses, recreation and leisure, etc.)
- **Community Awareness** (voting, draft registration, volunteering, diversity appreciation, legal rights and responsibilities, citizenship, etc.)
- **Access** (Social services agencies and resources, public transportation, self-advocacy, communication and problem solving skills, education options, etc.)



Field trips, such as this visit to the Oregon Zoo, enhance learning and allow for the practice of developing social and behavioral skills in community settings.

## Education Plans and Profiles

Beginning in the Middle grades, students begin identifying, acquiring, and documenting their plans to achieve their desired next steps (graduation,

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Being prepared  
for independence  
includes practicing  
life skills and  
self-care.



career, independence, etc.). Formal and informal assessments utilized in Transition classes explore interests, preferences, adaptive skills, life skills, and career readiness. We support students in the

High school program with the development of their Education Plan and Profile through the use of Oregon CIS (Career Information System) a minimum of 30 minutes each week.

### Serendipity's Core Beliefs, drawn from the Principles of RE-Education:

- Trust is essential.
- Feelings should be nurtured.
- Groups are major sources of instruction.
- Community must be experienced to be learned.
- Intelligence can be enhanced.
- Competence makes a difference, especially with schoolwork.
- Self-control can be taught.
- Physical experiences help us define ourselves.
- Now is when life is to be lived.
- Time is an ally in support of positive changes
- Ceremony and ritual give order, stability, and confidence.
- Joy should be built into each day.



When ready, students are able to volunteer and even secure paid employment in the community.

In coordination with student's families and teams, Serendipity also works to provide its students with opportunities for community involvement—through volunteering, work experience or continuing education classes, based on each student's individual interests and needs.

**For more information, please contact:**

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