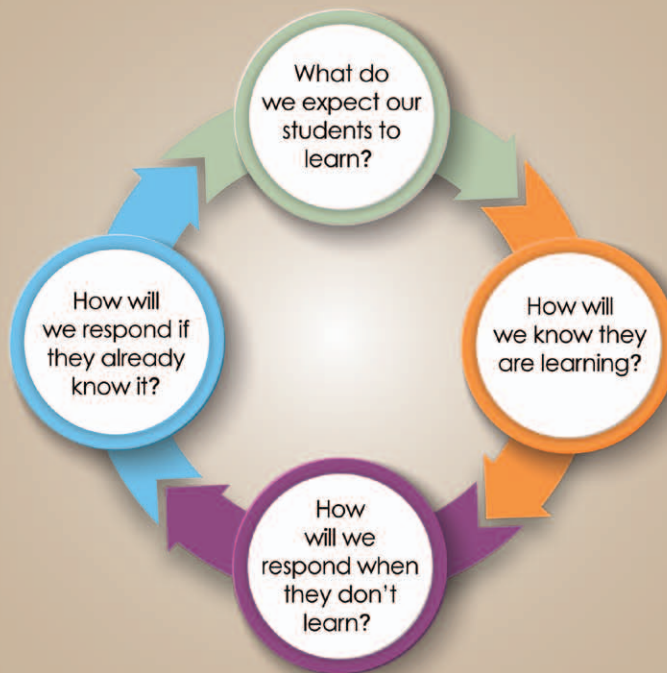




Serendipity's Mission is to provide the best environment for our students to heal and become educated, productive community members.

Continuous Improvement Fact Sheet

As the guiding philosophy for our therapeutic school, Serendipity embraces the principles of Re-Education. These focus on the strength inherent in each child, employing a variety of perspectives and experiential approaches to thoughtfully move students towards independence.



These questions direct the data analysis and intervention planning within Serendipity's continuous improvement teams.

Serendipity's Core Beliefs, drawn from the Principles of RE-Education:

- Trust is essential.
- Feelings should be nurtured.
- Groups are major sources of instruction.
- Community must be experienced to be learned.
- Intelligence can be enhanced.
- Competence makes a difference, especially with schoolwork.
- Self-control can be taught.
- Physical experiences help us define ourselves.
- Now is when life is to be lived.
- Time is an ally in support of positive changes
- Ceremony and ritual give order, stability, and confidence.
- Joy should be built into each day.

The students served at Serendipity struggle with diverse challenges to both learning and behavioral change. Traditional measures of educational attainment or school improvement are incongruent with the ways in which our students display progress. Holding our students and ourselves accountable for making continuous improvement is an approach consistent with our beliefs. Tracking continuous improvement allows us to begin measuring progress from whatever current level of performance a student displays, and then guided by regular assessment and feedback, find successful strategies for moving forward. Our strategies for supporting the continuous growth of our students and evolution of our program include continuous professional development, our School Improvement Plan, and our continuous improvement team meetings.

Professional Development Plan

A robust program of professional development is necessary in a Therapeutic School. This is due to number of disciplines and practices being integrated into the structure of a school day. Priorities are set annually and include mandated trainings as well as those selected to promote continual skill development and refinement among staff members. The plan begins with a two-week In-Service, offering intensive immersion in Serendipity's core philosophy and approaches. Trauma-informed practices are studied, along with any planned updates or changes to the structure, routine, assessments, or interventions utilized within the program. This process continues weekly throughout the school year, with professional development sessions for staff happening each Wednesday after early student release.

continues on back

Serendipity Center Education — Continuous Improvement



Individual, classroom, and school-wide reports of both academic and behavioral progress inform all continuous improvement efforts at Serendipity.

School Improvement Plan (SIP)

Serendipity's SIP consists of goals established collaboratively by both educational and clinical teams within our program. On a quarterly basis, staff representatives, Board members serving on our Program Advisory Committee are invited to reflect on documented progress and offer input that could advance improvement in all areas. Specific targets are established annually in the fall, based on results achieved in the previous year, current student profiles, and anticipated outcomes of newly added practices or approaches.

Continuous Improvement Team Meetings

Minimally, each classroom team meets weekly with support from Clinical Case Managers, our Speech & Language Pathologists, our Tier I Coaches, and Behavioral Interventionists. These teams review the

academic and behavioral data tracked daily on each student. The purpose is to determine if our interventions are effective and to adjust interventions as needed. Through these related processes, all staff members are continuously adjusting their practice to meet students where they are and promote student growth.

For more information, please contact:

Kevin Thompson, Serendipity Principal
503-761-7139
ext. 149 kevin@serendipitycenter.org

Jackie Trussell, Treatment Director,
503-761-7139
ext. 135 jackiet@serendipitycenter.org

Kristin Harquail, Admissions Manager
503-761-7139
ext. 146 kristinh@serendipitycenter.org