



# Multi-Tiered System of Supports Fact Sheet

As the guiding philosophy for our therapeutic school, Serendipity embraces the principles of Re-Education. These focus on the strength inherent in each child, employing a variety of perspectives and experiential approaches to thoughtfully move students towards independence.

A multi-tiered system of supports (MTSS) is a service delivery model designed to systematize and guide the allocation of resources in supporting student progress. It is the intent of this system that a constellation of supports is provided to all Serendipity students within Tier I, sufficient that at least 80% of the student population is experiencing growth. Some students need more support than others. The MTSS system adds additional Tier II supports for 15% of the population and Tier III supports for the final 5% of students. In General Education, typically the shift from Tier II to Tier III aligns with students being considered for Special Education. At Serendipity, this model has been adapted to a student population in which all students have already demonstrated the need for more intensive and tailored interventions.

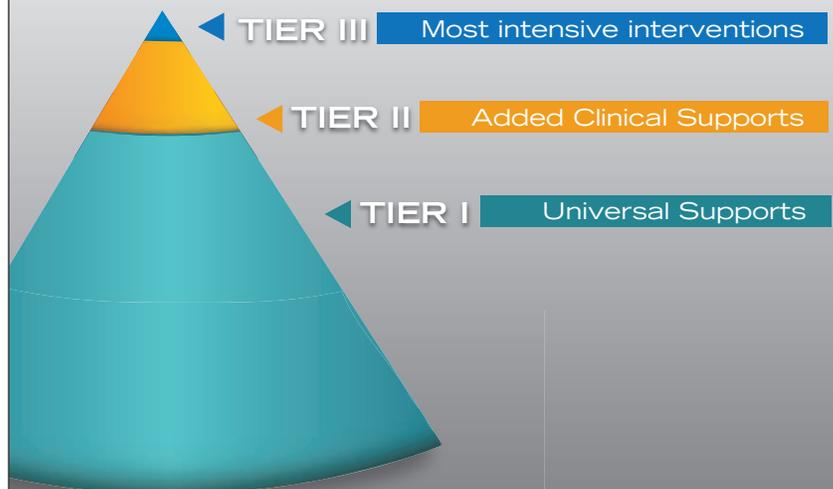
## Serendipity's Tier I Supports

Tier I supports are delivered by both the classroom teams and the Clinical Case Managers, working in collaboration.

### Classroom Tier I supports include the following:

- Teaching School-wide expectations
- School-wide acknowledgement for demonstrating school-wide expectations
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- Daily Community Building Circles as the foundation for Restorative Practices
- Social Emotional Learning curriculum
- Check-in/Check-out System
- Restorative Conversations
- Serendipity uses Collaborative Problem Solving assessment and planning tools to craft individualized Behavior Support Plans for all students. This enables staff interventions to build on student strengths while teaching to lagging skill areas.
- Restorative Re-entry following a suspension

## MULTI-TIERED SYSTEM OF SUPPORTS



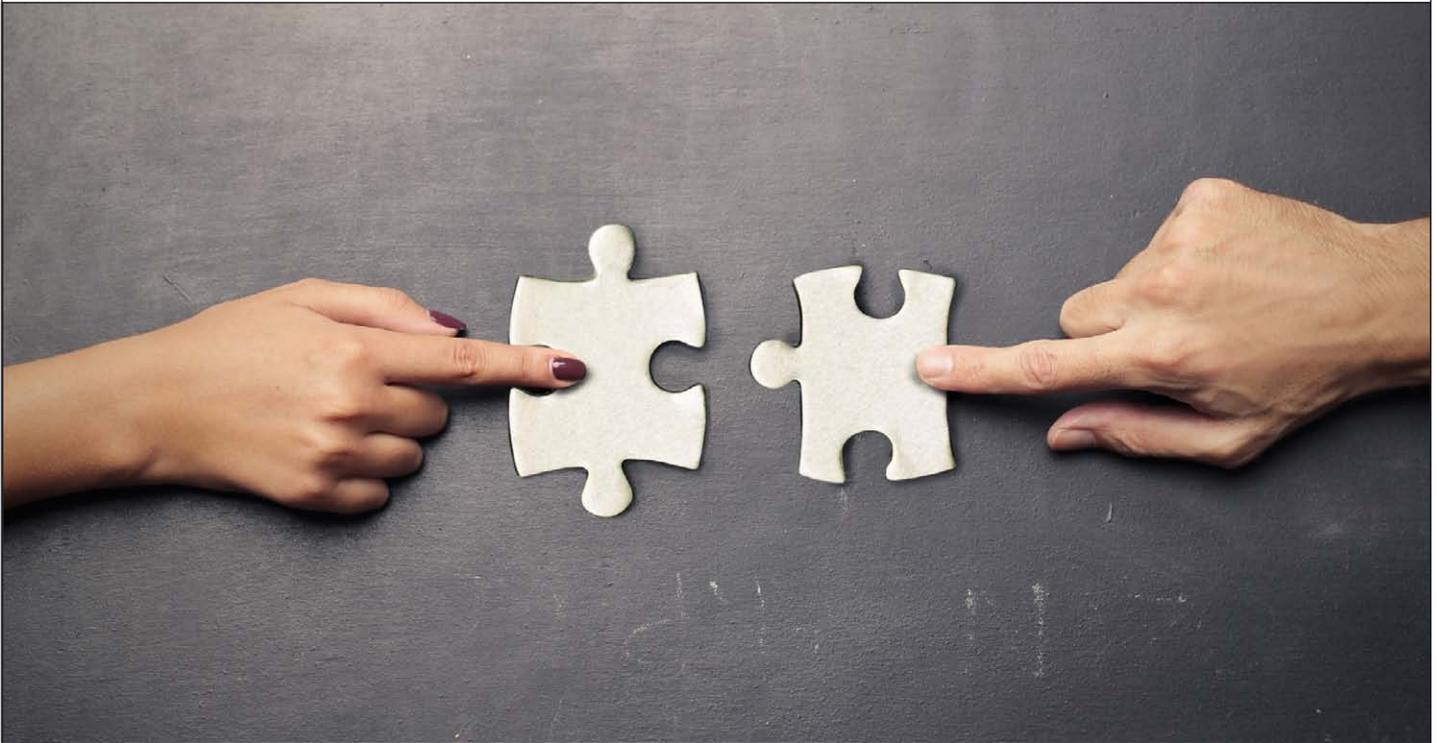
### Clinical Tier I supports available to all Serendipity students include the following:

- Contextual Roadmap for each child, guiding interventions that are indicated and counter-indicated based on clinical profile, trauma history, and known triggers and worldview
- Clinical Case Management
- Clinical Coaching with Staff
- Classroom Consults to develop therapeutic understanding and strategies within classroom team
- As needed
  - Individual Therapy
  - Art Therapy
  - Social Emotional Group
- Psychiatric consultation
- Mental Health Assessment (Case Conceptualization)
- Acute Risk Assessment

Supporting student progress through a multi-tiered system of delivery designed to systematize and guide the allocation of resources.

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# Serendipity Center Multi-Tiered System of Supports Fact Sheet



Serendipity matches services and expertise with demonstrated needs, using data and observation to maximize student growth.

Serendipity's Core Beliefs, drawn from the Principles of RE-Education:

- Trust is essential.
- Feelings should be nurtured.
- Groups are major sources of instruction.
- Community must be experienced to be learned.
- Intelligence can be enhanced.
- Competence makes a difference, especially with schoolwork.
- Self-control can be taught.
- Physical experiences help us define ourselves.
- Now is when life is to be lived.
- Time is an ally in support of positive changes
- Ceremony and ritual give order, stability, and confidence.
- Joy should be built into each day.

## Tier II supports include the following:

- Increased parental involvement
- Review and revise the Contextual Roadmap
- Increase or alter mental health supports delivered at school
- Plan of Care/Treatment Meeting
- Additional psychiatric consultation
- Team review of Crisis Intervention Plan

## Serendipity's Tier III Supports

Tier III supports are the most intensive that Serendipity has the capacity to deliver. The general criteria for entry into Tier III are continued lack of sufficient progress and/or the ability to provide safety. It is not universal that students identified as needing Tier III supports are at-risk for placement changes, but some are. The ability and commitment to individualize care at this level is essential. The plans developed for students on Tier III are coordinated and monitored by our Intensive Student Support Team, led by our Tier III Behavior Specialist, who is both a licensed Special Education teacher and a leader deeply familiar with the IEP process.

### A menu of Serendipity's Tier III supports includes the following:

- Collaboration with a larger internal multi-disciplinary team to use the Integrated Intervention

Model to address student's barriers to making progress, including reduction of unsafe behaviors

- Add or remove continuous support with district approval, family support & changing services on an IEP
- Revise & monitor individual schedules where needed
- Add or remove partial day with district approval, family support & changing services on an IEP
- Collaborate with district, families, & Serendipity's team to terminate placement when students are not making growth at Serendipity or their behavior is putting student, peers &/or staff at significant risk of harm
- Potential referrals for additional services or heightened levels of care
- New Mental Status Exam

### For more information, please contact:

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